UPFB Weekly Meeting

Fri, Apr 05, 2024 9AM • 46:11

**SUMMARY KEYWORDS**

students, representative, caps, services, salaries, increased, questions, discussion, space, funding, units, CPA, staff, hub, point, support, position, provide, proposal, people

**\*Meeting was not recorded until 9:20 am\***

**Lion’s pantry $15/hr appropriation passed unanimously**

00:08

**Chair Rodriguez:**

Any further questions? Administrative Liaison Bram, I will yield you time.

00:48

**AL Bram:**  
Did we ask them why they can't get any funding from their college for the facilities?

00:56

**Chair Rodriguez:**

Yeah, I believe that it... is we can ask more specifically, but the general understanding is that those I guess, infrastructure or upgrade projects have not panned out the way that they have hoped in terms of requesting of OPP assistance and also just funding supplementally. That's what was told to me. And I think that's why they sought the opportunity to be able to upgrade a student space that really was nonexistent/is nonexistent.

01:26

**AL Bram:**

I’m going to be a broken record for anybody who was here last year, I'm not comfortable using students who might have been college spaces. I didn’t like the proposal for the multicultural engineering space last year because it's in the college. CPA is part of the college of arts and architecture, and I just feel the need to put that out there. I'm not a voting member... but we're venturing once again into opening up to possible potential funding... \*indistinguishable.\* And I know you all disagree with that, but I feel like it's my role.

02:15

**Chair Rodriguez:**

I think also just discussion, would be the place to bring that up. Yeah. Any other questions? Representative Johnson.

02:26

**Representative Johnson:**

Brian Johnson At-large Rep. Just for clarification's sake, what's the difference between this value and from the previous fiscal year?

02:36

**Chair Rodriguez:**

This is an increase from what they requested from fiscal year 25. It was kind of it was pretty much flat other than maybe the rise to $15 dollars. And I can get more statistics on that.

02:52

**Representative Johnson:**

I just I wasn't sure. Do you have that?

02:55

**Chair Rodriguez:**

Yeah. Administrative Liaison Bram?

\*Indistinguishable\*

03:10

**Chair Rodriguez:**

Are there any other questions? Seeing none, we'll now move into discussion. Is there any discussion? Representative Nevil.

03:27

**Representative Nevil:**

At-large Representative Nevil. I have to agree with Barry’s perspective. I also do struggle with the nature of an investment. I understand an investment in a student's space but a student space housed under another entity. I think it just could potentially be a dangerous slippery slope of now, what's next? I think as long as the space is open to a student, like I can walk into any major's department of space. Like, I just I think it's getting to a slippery slope with everyone then starting to come and ask for money. And where do we start to cut this off? We're like, well, as long as your space is open for students, we're not going to deny your funding request, I just think it puts us in a dangerous spot.

04:17

**Chair Rodriguez:**

Are there any other points of discussion? Yeah, I mean, I would say that I see definitely both perspectives. And I think kind of the direction that we're going I think will require a lot of critical discussion, especially as voting happens, because if this was probably something that came about five years ago, it would probably be a definitive no based on what you know, the board and the circumstances of the time. However, I do think we have to also keep into consideration that I mean, I'll be frank like I've never been someone to, until this year, I guess strongly advocate for the CPA or other units that maybe we don't view as critical. And that has been something that I can, you know, admit to. In regard to kind of what different units are experiencing on campus, I think that the one central thing to keep in mind is that with the budgetary challenges that every unit is now facing and then decreases, we are by no means obligated to, you know, help support aspects of the student experience between these areas. But I will say that there's a lot of nuance behind the consideration of this, and also our understanding that in order to remain competitive, the student spaces as part of any capital plan, again, we're the ones that are funding the majority of student infrastructure and other aspects of projects, I think it's important to keep in mind that the CPA with the funding that they would receive from the college, it would ultimately have to be, you know, I'm sure that it's more academic centric with the funding that they prioritize rather than something that's more co-curricular with CPA. So especially as we go through the other units, I would leave that as a general comment for consideration to consider those budgetary implications, especially as we think two years ahead, and evidence is what I will say. Any other further discussion?

06:30

**Representative Concepcion:**

Giselle Concepcion, UPUA Appointee. I definitely see both perspectives. And I do think we should have more discussion about this before we go to vote. I will say that I do think that the CPA and like the College of Arts and Architecture, does have like a unique positioning to have this unit. I'm not sure that we sponsor like any other academic colleges units, the way we sponsor the CPA. I do you think having perspective of the UPUA student senators, and I think that there, this could be something in which like, students start to feel like, Oh, well, if this, this specific college is getting this specific support, then my college should be getting this support. And I'm sure that they could all come up with ideas and things if they're college needs. And so I could definitely see that being a slippery slope, it's almost dependent on people not knowing how to use the fee to like, ask for that support. And eventually, when they do, I think that they will come. So I think that's something to consider. And I also do think that there's a lot of overlap, although, obviously with different missions, like visions between like CPA and SPA and Movin’ On, like these people are all providing entertainment. So like, what point do we like, I understand prioritizing things that are either to the class out of class experience. But when we're providing like physical spaces, when we're kind of already like doing a lot, and it's one specific entertainment area, I do have, like some concerns about where we could be reprioritizing. And I do think that it's important to sort of like protect the fee in a way from like cascading into future problems. So those are kind of my initial thoughts on this.

07:58

**Chair Rodriguez:**

Representative Johnson.

07:59

**Representative Johnson:**

Brian Johnson At-Large Representative. I certainly think most of you know by now my stance on finances, generally speaking, very strict in that sense, I too visualize this entire endeavor as a very slippery slope. I'll be honest, I'm not overly familiar with the circumstances that the Chair referenced, when he said five years ago, this would have been a resounding now, I think that perspective should still hold today and that we should be very critical of our decisions. And I think sometimes we don't realize how close we are to making a decision that in the end, could really work against us.

08:44

**Chair Rodriguez:**

Representative Nevil.

08:45

**Representative Nevil:**

Tim Nevil At-Large Representative. This kind of goes back to a question. Do we know what the $44,000 digital sign support is underneath that renovation option? Or?

08:57

**Chair Rodriguez:**  
Yes. It’s within their proposal because we did have some sort of fiscal year 25 discussion related to it, the digital sign space is essentially for this student space is what they're trying to, I guess, achieve or be able to pursue, that would essentially be for shows. So outside they'd be able to see shows and advertise those shows, including students would be able to see it. They just essentially, I’ll explain with Eisenhower, they can’t really get people into the building or their struggles with students knowing that it's there and the services that the CPA provides. So the discussions that we had with, I guess, the student space with the infrastructure and facilities that is their intent. I don't know that was, like, clear, but they're trying to separate I'm sure College of Arts and Architecture students, like we know about it or use it, but the point is trying to separate the academic piece because we've made this very abundant to them, compared to the actual co-curricular social piece of getting exposure to the actual event, hopefully adds more clarity again, that it's an excellent point in terms of how they decided or thought about to go about this. But hopefully that adds more understanding about the student space as a whole and what their intentions are. But again, if you have further questions or need clarity, we'll have Chief Budget and Planning Executive Kurtz reach out, or we will also we were documenting questions to also send out to the unit lead. So that's something that we can get more answers on. And then we can introduce that next week, if we have that clarity. Any other discussion?

10:52

Seeing no further discussion, we'll now move into student legal services. This is probably the more simplistic proposals to be able to understand mostly because we fund the salaries of their employees. Here you can see what their current staff is. And what we find is the five attorneys, one director, three UP-based attorneys, and then one Commonwealth Campus attorney, which I believe is also partially funded by the CFPB. And then there's two full-time support staff that they hire, one part time support staff, two legal externs, unpaid and with academic credit, and then you can see their case breakdown. What that looks like. And then within the brief, essentially, a lot of it has to do with salaries, GSI, wage increases, and then obviously, compensation modernization, and then also the continuation of our name change voucher. So students that want to engage in the name change process, and they're able to do so. And we subsidize that we do have the wage expenses that are delineated out at $25,000, you'll see that in the brief, and they do have to have some for the rents on their off campus rental/lease, at least for and then finally, we have the conflict voucher pilot and Administrative Liaison Bram, do you have more insight into that new initiative. Sorry, it's called the conflict voucher pilot that I believe he discussed...

12:31

**AL Bram:**

Basically, if he and I were roommates and we wanted to pursue action against each other, they can't help because they won't help students sue students or do anything like that. So essentially referring people to other lawyers.

12:55

**Representative Zebrowksi:**

Yeah, basically, whenever there's a, like if student legal services cannot represent two students against each other, because they're both Penn State students. Yeah. So that's to have that of the vouchers for one of them to get their own kind of private attorney to solve that.

13:13

**Chair Rodriguez:**

Okay, awesome. Thank you for that. Um, again, everything about their breakdown is within the brief, there was nothing that was concerning, it's really just them adjusting inflation, obviously, additional supplemental materials that they need for their support. That being said, We'll now move into questions. Are there any questions? Representative Zebrowski.

13:39

**Representative Zebrowski:**

Dallas Zebrowski, GPSA Representative. The $488,000 for salaries, is that affected by the increases to the salaries for the vacant positions they've been hiring for that they can't fill?

14:05

**Chair Rodriguez:**

Administrative Liaison Bram

**AL Bram:**

So that number, based on the date that these conditions are reviewed does not include increases as a result of the compensation administration initiative. We told offices that we would take care of the back end so Jennifer... \*indistinguishable.\* And we'd have to remember in the fiscal year 25 when we had that $400,000 random.... will be able to, you know, increase numbers and that does address the need for increased salaries.

14:44

**Chair Rodriguez:**

Are there any further questions? Administrative Liaison Bram, I do have a general HR question. it related to I know we discussed this as far as the other salary and also, when Mr. McKernick went to the conference for when other student legal services, big 10 equivalence, he did have a salary comparison in terms of like retention and recruitment. We can add to ask Dan this especially, but I noticed, I don't think it was a major increase to be up to par with the other salaried areas, which is fine, especially in consideration of fiscal year 26. But are you aware of any other retention or recruitment problems that may exist or anything outside of the compensation modernization package that did they include? Any?

15:39

**AL Bram:**

I'm not aware of anything else, the big thing that I always talked about was just the low salary was the major factor, impacting their ability to recruit people. I think the immigration lawyer has always been a little difficult to identify. And it's a pretty niche... It's more of a function of their role.

16:10

**Chair Rodriguez:**

Any other questions? We'll now move into discussion, is there any discussion? Seeing no discussion, we'll now move into Counseling and Psychological Services. Again, this is another I think, really helpful breakdown. It's actually not as complex as previous years in terms of them just requesting adjusted GSI. And then also, of course... you'll notice all of the salaries that we fund are listed there. So now that you have insight, we fund a record specialist for students, and to navigate that given HIPA and the importance of being able to assist with that. In terms of assistant director of DEI they came to that proposal with an effort to expand DEIB accessibility to students who are seeking mental health treatment and also to engage in programming and initiatives that can most relate and connect students with the services that CAPS provide. Two psychiatric nurse practitioners as we subsidize master's level clinician, psychologists, case managers, and then a Business Systems analyst that we contribute half for. And then you can see the miscellaneous expenses, which again, is what we discussed the compensation, modernization and then GSI consideration. I will now move into any questions. Are there any questions? Administrative Liaison Bram. Representatives D’Elena, I'll put you in the queue. Can you provide clarity as to and I know you see kind of a big evolution, but in terms of office support staff, business systems analyst and record specialist, these, you know, traditionally, in many work environments is more so internal infrastructure expenditure, in my mind. It seems like... have such deep gravitated towards more operational, salaried positions that they have come to us with understanding that nothing can be done related to that, can you offer more clarity into the insight behind that mentality or why those salaries aren't going to actual service facing positions.

18:45

**AL Bram:**

So as a result, to be honest, as a result of the fee board's initial commitment to funding, I believe it was 14 positions when this first started seven or eight years ago. And those were therapists, they were masters students, they weren’t psychologists or anything, those had an increase in the number of students who it can see and visit that has resulted in a need for better record keeping. Right. That's why the business systems position is a record specialist, and it's split position with the Commonwealth Fee Board. So it's sort of like as a result of this group's initial interest and commitment to the primary services that CAPS provide that have been resultant leads for other staff to come on board. I actually, to be honest, I didn't remember the steps included. So I didn't actually know what I think about it. I don't know that. This is the first year that Natalie gets to break down by position and that of how the money has been used. And so I think that sort of information to be had that that they just kind of have.

20:06

**Chair Rodriguez:**

Any other questions?

**AL Bram:**

I think it's a question worth asking for the future.

20:13

**Chair Rodriguez:**

Representative D'Elena.

20:16

**Representative D’Elena:**

Hayden D’Elena, UPUA Appointee. One of the services that CAPS has a lot of support is short term counseling. And you can get about two stints of that, before you're kind of capped off. So I was wondering, in the future, if there's any discussions about increasing that amount, or with, you know, kind of increased enrollment, you know, projected in the next couple of years, decreasing that amount, you know, kind of, it's a service that a lot of students use. So I'm kind of curious on the inside of, you know, how that might look in future years.

20:47

**Chair Rodriguez:**

Yeah, I think that's a really good point. I think what I'm gonna do at some point is I have myself, I'm going to call CAPS, and actually experienced the process. So like, I think that's a disconnect that the Board has had with CAPS, like no one has actually, like, experimented with the timeline. And knowing what those sessions look like. I mean, that's interesting. And I'm gonna defer to Administrative Liaison Bram, because I am curious, given that I am under the belief that it is supposed to be seven free sessions of service, I had a meeting with Natalie... oh, it’s six sessions of service. So I definitely think that we have heard obviously from students discrepancies, some are I think, warranted, others are more so I think rumors that have been popularized. But I think that is something that we will ask and need to ask, Representative D’Elena. It's important to be able to know, how effective the services are, especially in consideration of the student increases that we're having the population. And I think that's something that I can easily get clarification on with Natalie. But I think that that will be helpful for the Fee Board as a whole to actually know who... Administrative Liaison Saunders.

22:15

**AL Saunders:**

To the point of what you're speaking about. It also goes back to what Administrative Liaison Bram is saying in where this support staff, this infrastructure staff comes into play now, because there needs to be a methodology to be able to track this properly. So I think it does sort of lend why they need to add in infrastructure staff. I'm not saying it's working. But yeah, that's somehow they have to be able to manage this.

22:47

**Chair Rodriguez:**

And I think adding on to Administrative Liaison Saunders’ point. I know, we're in questions, but this is elaboration. I think that we also have the ability to help guide them. So if we do see, you know, this is an issue that we're observing, this could be a recommendation that's provided in stating, we need the average statistics of what a wait time is, or what time looks like. Because at this point, especially for the students here, I'm sure you're all just aware of what you've heard about CAPS, and I think this just needs to be maybe solved this year. And probably later on today I will call and just see what that process looks like to be honest with you. Because I think there's too much of confusion. Vice Chair Chandler.

23:35

**VC Chandler:**

To go back to the management software, I know there was a discussion or you can correct me if I'm wrong, to enhance the management system, maybe in a partnership with us. I know that we would I don't know who could address that question. But I know that... \*indistinguishable\*... I think it was communicated that there will be some partnership with CAPS. So I’m just curious about the developments in that effort.

24:15

**Chair Rodriguez:**

I can make note of that for potential MOU as well. Representative Concepcion.

24:22

**Representative Concepcion:**

Giselle Concepcion, UPUA Appointee. I'm just curious about like the responsibilities of the assistant director for DEIB. What does that kind of like look like? I'm just curious, are they working with other DEIB units on campus? Like are they referring students to a fast track for students who maybe go to the PRCC community coordinators, like what is the substantive part of that role really look like?

24:50

**Chair Rodriguez:**

I remember we had these discussions also, like two years ago when this was first introduced. I know that in the actual proposal, I don't believe that they provided necessarily the most robust insight given kind of what our application structure looked like. But Administrative Liaison Bram, I will defer to you for any...

25:12

**AL Bram:**  
I just pulled up the proposal from a couple years ago to see them.

**AL Saunders:**

Because you're looking into getting additional information. I think that's actually a fair question since you're already going to be following up. I think it would be great to have a sense of director Natalie DePalma to share, specifically, what she's thinking. I mean, if you're already going back for information, that might be a great question to have her get clarification on. I'm sure she'd love to talk about that position.

25:57

AL Bram:

I found the proposal; can I just read? She started of with some data, new exams specific reasons why students sought services from 2014 to 2020. Gender identity reasons increased by 158%. Discrimination grew by 91%. And racial, ethnic, and cultural concerns increased by 27%. And additionally, from 2011 to 2020, the number of total number of students who used CAPS services increased by 56%. We're still supporting diversity care greater intake during the same time period, including such as racially diverse, LGBTQ plus, international students and students with a disability. Those numbers have increased by 65%, 110%, and 98%. The assistant director can help inform or enhance our services to students from marginalized populations, enhance outreach efforts, provide guidance and planning for CAPS chats where students receive those services. And just in general, as we all know, societal that standard requires planning and intervention. An external university and community focus as well as leading CAPS diverse law established diversity community. So that person would have said of Diversity Committee. This person helps therapists understand the intricacies of treating folks from marginalized communities.

27:42

**Chair Rodriguez:**

I would also contribute and just say that, I think it's completely appropriate. Also, if you will go back in historical records and you copied an excerpt from something, what can literally be done is I can send it as a formulated amount of questions and say, can you provide updates on the intended responsibilities of this position and what was actually done, tangibly, an action oriented way to accomplish the objectives of what they originally proposed. And I think that is a huge point to just bring up in general, because you will have the ability to help bring up these important points. And I think we can be able to do so with just collaborative efforts of you sending me those, especially in related to email to get that clarity on what has happened since then, because we are trying to develop a tracking system for long term projects or commitments, the MOU situation will hopefully help a lot when reflecting on agreements between the UPFB and the units, as you know, stipulations for the money, and so that they understand that this is an honor in many ways. Yeah. Any other questions? Representative D’Elena. Is that another question? Yes.

28:58

Representative D’Elena:

Hayden D’Elena, UPUA Appointee. I think my question, it's kind of a complex question so I apologize. You said you're gonna go through and look through kind of what the logistics are of going through that process for CAPS. But I guess a clarifying point is that like, we have students here that aren't here for the regular amount of years, ie, like four years. So we have two plus two students. We have graduate students that were undergraduate students. So now they're here for, you know, eight years, six years, whatever it might be. They're part of an integrated program. And we have just graduate students that aren't here for four years. It's not regular, but you know, CAPS has a cap on certain services. So what do those caps look like for people that may not be here for just four years? For example, someone with a two plus two program? Do they have less? Do they have more. Do they in the same amount? Someone that is initially an undergraduate but then turns into a graduate? Does their cap reset after a certain amount of years? So it's just one of those things that you might be here for an extended time you might be here for a shorter time. What are the services look for those students? But yeah.

30:07

**Chair Rodriguez:**

Yeah, I think that's a fair question. I can't answer that question. But if you do send me that I can send this in a consolidated document to Natalie, with those assembled questions. Thank you for bringing up this one. I don't believe they've been brought up in the past. Right. Any other questions? Seeing no further questions. We'll now move into discussion. Is there any discussion on perhaps, Representative D’Elena? And then Concepcion.

30:42

**Representative D’Elena:**

Hayden D’Elena, UPUA Appointee. Sorry, I'm talking a lot. I'm also kind of outing myself here. I've used CAPS services before. I've had relatively positive experience with CAPS. But that being said, I think clarification on a couple of different things is really necessary. I think I've used CAPS a couple times. And looking at the staff on the board here, I couldn't really tell you, which part of which process, I'm talking to certain staff. So you know, like, I mean, obviously, I know when I'm talking to a therapist, I know, I'm talking to a therapist. But you know, there are certain support staff that collect the initial information and stuff like that. There are some that connect you to the therapists, there's case managers and stuff like that. So I think going through the process of which Chair Rodriguez, I'll be able to happily talk with you about that. But going through the process and identifying where each person comes in, and what specifically they bring to that part of the process is a really great point that should be discussed. I think CAPS does a phenomenal robust job, or at least I've had good experiences with it. But that's not true in everyone's case, as we've learned, but kind of learning about what's going on, at which point in each process for each case, would be phenomenal. I think CAPS is a great service. But that clarification as someone who's gone through it, that's not even real. That wasn't clear to me at any point that I did any of my you know, stints with CAPS, but yeah.

32:18

**Chair Rodriguez:**

Thank you, Representative D’Elena. Representative Concepcion.

32:22

**Representative Concepcion:**

Giselle Concepcion, UPUA Appointee. I just wanted to kind of give some clarity to the question I asked earlier. I do think that the DEIB position at CAPS is valuable, but I have just with my like, roll in UPUA I've never seen like any of these specific identity-based offices like PRCC, or like the gender equity center, like directly relate refer to this like position existing, which does give me like, cause for concern, because I would assume, like those people would be like, extremely close contact if they're referring like minoritized students to CAPS. So I definitely want to explore that further, just because I'm a little weary of like, what the connections are between these and if students are getting like the referrals they need, like, do people know that this is like maybe about like a faster track or somewhere that they can have like a more focused like mental health DEI conversation. So I've just never seen that come up with like the programs or like this person really be like someone who's well-referenced among in these several conversations you've had, PRCC, gender equity center. And since we're gonna have here to see community coordinators, like I think this is something we should definitely make sure it's happening and like sort of break that up into the discussion.

33:33

**Chair Rodriguez:**

Point of privilege to Administrative Liaison Bram, what is the authority theoretically of the board to freeze a position after there's someone already in it, and hypothetically, if they were to leave, are there any fail safes for us to be able to reassess the position before they rehired?

33:59

**AL Bram:**

Yeah, there’s not a process in place for that and I think there's a way to requests of the directors on the officers are units that positions had a vacancy if it's funded by fee board to kind just say, engage in conversation about this. Now it's gonna be hard to cut back and services, right. I'm not sure how easy it would be for... Now if you want to talk to them about shifting focus or something, see a different outcome and better.

35:00

**Chair Rodriguez:**

Thank you. Is there any further discussion on CAPS? Seeing no further discussion on CAPS, we will now move on with our agenda. Thank you, everyone for your patience. Okay, the Hub reserve contribution. This is pretty self explanatory, each fiscal year we provide $200,000 to the hub reserve, essentially to accumulate money for the maintenance, upgrading and renovation of the Hub-Robeson center, and to ensure that they always have a reserve to use for those expenditures that they might need, given that we pay for most of the renovations, if not all in the Hub. And that's essentially what that Reserve does. It's existed since 2001. And this has always just been a supplemental source of funding for the Hub to have money to be able to upgrade or develop new buildings or infrastructure. We'll now move into questions. Are there any questions? Representative Nevil. This

36:52

**Representative Nevil:**

Tim Nevil, At-Large Representative. This isn't necessarily a question about the Hub reserve. But with the way that our branding is going, are we starting to require offices like the Hub to start putting our name and logo on spaces that we are funding or that are coming from the funding sources. I struggle with, we make all of our organizations that received funding from the student fee board or UPAC on literally everything and put their logo on stuff, but student walks into the space downstairs and doesn't know that it's funded by their student fee like? These are visual pieces that students see is there a way that we can better engage that students recognize that these spaces are funded by their fee?

37:37

**Chair Rodriguez:**

Yeah, I wouldn't reply and say that I don't think that's been asked either before in terms of the Hub being able to integrate and incorporate our materials. I think that now that we've rebranded and that our materials are more aesthetically pleasing, that will implore a lot of the marketing students specialists that have maybe resisted whether on purpose or not in the past, to be able to incorporate that. The most feasible way that I see that happening is general advertisements around the Hub, via the banners that exist on the floor of the Hub, etc. I don't necessarily know, for a fact, and this is more so I guess, a point of privilege, but in the Hub I don't think, do they run their own programming events that have they ever done that. Okay, so I think that being said, that would probably be the most logical way to go about that. Especially I think it's just difficult because of the fact that this is like a facility.

38:39

**AL Bram:**

I think one of the things said the facility to be which was one of the purposes of this agreement paid for the 2018 renovation and expansion. You know, one of the things that you can think about going forward is if you do that the future of renovation just asking for a plaque we put somewhere on it and it just says this portion was funded by the student fee.

39:18

**Chair Rodriguez:**

We will now move into discussion, is there any discussion? Seeing no discussion will now resume back into line item seven of the chair report and discussion. Essentially, I will make this quick for all of you. The 2025 Student Fee Board Strategic Planning Committee has received approval from the steering committee. It will now go to Dr. Dowhower to be able to assess the recommendations as a whole. Once those recommendations are approved. We'll go over the amendments that were agreed upon and contributed to and see if there's general consensus on that. And then we'll vote to confirm the updated strategic planning document. Are there any questions for that specific line? Ultimately, implementation comes in fiscal year 26. That will be when this is officially starting. So this will be a transition year of sorts, but I will stand for questions if there are any. The recruitment of UPFB student staff, I will defer to Chief Administrative Executive Alexander to provide details.

40:44

**CAE Alexander:**

So we have received some applications for the chief budget and planning executive, and like one or two for the chief strategic communications executive. But we still don't really have applications where the chief administrative executive and the associate strategic communications executive, so if you could please reshare those graphics on your socials or if you know of anyone who would be interested in either of those positions, please share with your respective channels, because we want quality applicants and diverse applicants for this position or these positions. So that's imperative for the future success of the board. So please, please, please help push those applications out. Or you could send us names of people that, you know, would potentially be interested in any of those positions.

41:37

**Chair Rodriguez:**

Are there any questions? Seeing no questions, the scheduling of off-cycle meetings, if you have not filled out that poll, When 2 Meet, please do so now within the time that we have allocated to us. So we can get hold on the calendar for that. And there are chances that we might not need to use it. But it needs to be on the calendar so that we all have that ability to be able to properly go through these proposals that we're getting. I would imagine on the pace that we're at, it would probably be maybe one off cycle meeting, and I don't want to guarantee that, but I will say that it might be limited that we might be thinking.

42:19

**CAE Alexander:**

And then the hold for that was scheduled for April 18. That's a Thursday from 7-9pm. That was the day that most individuals were available. To those of you who did not fill out the When 2 Meet, see the calendar invite in Outlook.

42:41

**Chair Rodriguez:**

We’ll get dinner or something. Any other questions? Okay. That being said, we'll now move into line item eight of executive committee reports. Vice Chair Chandler.

43:06

**VC Chandler:**

I just want to say my appreciation to those who attended the focus group. It went will and they are looking to pursue not in person focus groups and again to share with the rest of the student body to solicit feedback. And I think that'd be a worthwhile endeavor. I also appreciate you all for responding to the meeting. All right.

43:40

**Chair Rodriguez:**

Are there any questions for Vice Chair Chandler? Seeing no questions for Vice Chair Chandler and seeing no further questions for the executive committee. We will now move into line item nine no comments for the good of the order. Are there any comments for the good of the order? See no comments for the good of the order will now move into line item 10 of closing Roll Call Mr. Chandler. We will begin.

\*Roll call attendance is taken and quorum is kept.\*

**Chair Rodriguez:**

Is there anyone's name who has not been called? Seeing that everyone's name has been called I adjourn this Friday, April 5 meeting at 10:06am. I hope you all have a fantastic rest of your day and enjoy your weekends. Bye.